

**English ab initio – Standard level – Paper 1**  
**Anglais ab initio – Niveau moyen – Épreuve 1**  
**Inglés ab initio – Nivel medio – Prueba 1**

Thursday 2 November 2017 (afternoon)

Jeudi 2 novembre 2017 (après-midi)

Jueves 2 de noviembre de 2017 (tarde)

1 h 30 m

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**Text booklet – Instructions to candidates**

- Do not open this booklet until instructed to do so.
- This booklet contains all of the texts required for paper 1.
- Answer the questions in the question and answer booklet provided.

**Livret de textes – Instructions destinées aux candidats**

- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient tous les textes nécessaires à l'épreuve 1.
- Répondez à toutes les questions dans le livret de questions et réponses fourni.

**Cuaderno de textos – Instrucciones para los alumnos**

- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todos los textos para la prueba 1.
- Conteste todas las preguntas en el cuaderno de preguntas y respuestas.

Text A

# UNICEF'S DAY FOR CHANGE

## Part 1

**Day for Change** is an appeal by UNICEF to collect change\* for our work to keep children safe. This special day happens annually and this year the theme is children in emergencies.



Do you have change?

## Day for Change is for everyone

Anyone can take part in **Day for Change**, including schools, churches, sports groups, employees, friends and families.

The challenge is to collect as much change as you can from around the house, down the sofa or in your pockets or anywhere else you can think of! You can involve your friends and colleagues or, if you're a teacher or pupil, why not get your whole school involved in a sporting competition or a bake sale?

Why not download our fundraising leaflet and get creative on this **Day for Change!** You can also donate online. This makes your fundraising quick and simple.

Collect your change between February and May 2017. The big change drop-off day is on **Friday 13 May** or you can choose another day which is more convenient for you.

## Part 2

## Where will your money go?

All the change you collect will go directly to our Children's Emergency Fund to protect children affected by emergencies.

By donating your change today you can help to keep even more children safe from danger around the world.

- **£1** can help protect ten children from illnesses such as polio.
- **£6** can help pay for life-saving treatment for a very sick child.
- **£8** can supply high-energy food for a hungry child for one week.
- **£26** can pay for a winter kit for a child, including a hat, scarf, gloves, thermal wear, winter boots, underwear and a baby quilt.
- **£54** can provide two families with an emergency hygiene kit including soap and toothpaste.
- **£100** can help support three children who have suffered in wars.

Text: Reproduced with kind permission of Unicef UK  
(NB Information correct at the time of the 2017 campaign)  
Image: © International Baccalaureate Organization 2017

\* change: money in the form of coins

**Text B**

## How to learn a language in seven days

- ❶ Do you really have to travel to another country to learn a new language? What's possible in a week if you learn a language at home? Two brothers, Pedro and Carlos Fernandez, decided to learn English in one week studying eight hours a day. Here are the seven things that the brothers learned from their experience.

### Know why you want to learn the language

- ❷ The brothers wanted the challenge of learning a language in a week. Then they had to choose the language to learn. They chose English because they wanted to get to know the English-speaking community in their town.

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- ❸ The brothers decorated their apartment with sticky notes. They used dictionaries and labelled everything with the English name. It was impossible to carry out any task, make a coffee or turn the light switch off, without first seeing at least three different words related to this action.

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- ❹ The brothers made continuous little tests for each other. When one brother asked the question "How do you say that?" the other brother often was able to answer. At the end of the week the brothers used English in their everyday conversations, asking one another if they wanted tea or coffee, if they were ready to cook dinner or when they were going to leave the house the next day.

[ - X - ]

- ❺ Pedro and Carlos created some small challenges for themselves in the week. These challenges forced them to prepare vocabulary to meet the challenge. On the first day, for example, a Canadian friend visited them, greeted them in English and complimented them on how quickly they had learnt their first words and phrases.

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- ❻ The brothers enjoyed the week. They surrounded themselves with the food, the music and the films of the USA so that when they were relaxing they were also learning. They bought lots of American snacks and read the information on the labels about the ingredients and the special offers.

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- ❼ The brothers made frequent comparisons between the languages they understand and English. This helped them to remember words.

### Try new ways of learning

- ❽ The brothers spent a lot of time reading books and on their computers doing exercises. At other times they searched for English speaking radio stations and read reports on American football games on the web. They listened to songs while they cooked English food. They even talked to themselves!

adapted from: [www.babbel.com](http://www.babbel.com) (2017)

**Text C**

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Text D

# Vote for your favourite Shakespeare play!

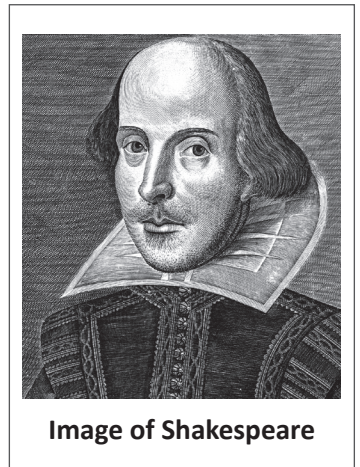
## Part 1

To celebrate the 400th anniversary of Shakespeare’s death, we’re asking you which Shakespeare play you would most like to see performed.

We have selected ten of Shakespeare’s most popular plays for you to choose from – you might not know all of them but you can find out more below. Vote for your favourite play. We will announce the top three plays on Monday 14 March – the first day of Shakespeare Week.

From 1.30pm on this day, schools will be able to watch a special tour of the house where Shakespeare was born. After this, the top three plays will be announced and performed live from the Globe Theatre.

Don’t worry if your school misses it on the day. You will be able to see these recordings later on the Shakespeare Week website at [shakespeareweek.org.uk](http://shakespeareweek.org.uk).



## Part 2

Here are the ten plays you can vote to see performed. There is a very short summary of each one.

### A. Richard III

Richard wants to wear the crown and will kill anyone who tries to stop him.

### B. A Midsummer Night’s Dream

The King and the Queen of the fairies quarrel. As a result a man is turned into a donkey. Will he be an animal forever?

### C. All’s Well That Ends Well

Helena wants to marry Bertram, but Bertram does not want to marry her.

### D. Hamlet

A ghost tells a young prince that his uncle is a villain and should be killed, but should the young man believe the ghost’s words?

### E. Julius Caesar

Julius Caesar is dying. His murderers plan to become Rome’s new leaders – but will they be able to remain friends?

### F. Much Ado About Nothing

Claudio believes a terrible lie about his wife-to-be, Hero. Will she ever forgive him?

### G. Romeo and Juliet

Two young teenagers fall in love, knowing that their families are enemies. Will they ever be happy?

### H. The Comedy of Errors

Two sets of twins confuse everyone when they appear in different places around town. How long will it be before people realize that one person cannot be in two places at the same time?

### I. Twelfth Night

Viola survives a shipwreck and has to begin a new life in Illyria. Her first decision is to dress as a boy... but what will she do next?

### J. The Tempest

Miranda sees a young man for the first time in her life. Could it be love at first sight?